

# ANNUAL PERFORMANCE REPORT

## Menlo Park Academy

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to a lack of academic data, ESCLEW was unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year. Due to changes in the data and reporting on the Ohio School Report Card, ESCLEW was unable to complete its assessment of academic performance of its sponsored schools for the 2021-2022 school year.

### I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000318	12 Years	07/01/2011	06/30/2023	K-8
Address	2149 W 53 <sup>rd</sup> St. Cleveland, OH 44102			
Contact	Phone: (440) 925-6365		Fax: (216) 453-0157	
Website	<a href="https://menloparkacademy.com/">https://menloparkacademy.com/</a>			
Leadership	Dr. Richard Hronek-Interim Director			
Governing Authority	Teri Harrison, Susan Dornan, Dante Giancola, Tiffany Randle, Melissa Picone, Suzanne McFarland			
Mission Statement	<i>Menlo park Academy is a public school that develops the potential of gifted children through an exemplary program of regarding experiences that nurtures the whole child.</i>			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	46	271	K	57
Male	54	315	1	72
Race/Ethnicity	%	#	2	82
American Indian/Alaskan Native	.0017	1	3	79
Asian/Pacific Islander	.2	111	4	63
Black, Non-Hispanic	.1	62	5	60
Hispanic	.05	28	6	60
Multiracial	.08	49	7	58
White, Non-Hispanic	.57	333	8	55
Historically Underserved	%	#	9	X
Economically Disadvantaged	20	120	10	
English Learner	0	0	11	
Migrant	0	0	12	
Students with Disabilities	.05	28	Total	

## II. Academic Performance

Achievement	
Performance Index	
2021-2022	Met
2020-2021	Not Met
2019-2020	N/A
2018-2019	Not Met
Indicators Met	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Chronic Absenteeism	
2021-2022	N/A
2020-2021	Met
2019-2020	Met
2018-2019	N/A
Progress	
Value-Added Overall	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Gifted Students	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Students with Disabilities	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
Lowest 20% in Achievement	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
Graduation Rate	
4-Yr. Graduation Rate	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
5-Yr. Graduation Rate	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A

Gap Closing	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Improving At-Risk K-3 Readers	
Lit. Improvement Moved to On-Track	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
3rd Grade Reading Guarantee	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
State Reading/ELA Test Proficiency	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
Prepared for Success	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
Other Academic Measures	
Specific Subgroup	
2021-2022	Not Met
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
Nationally Normed Assessment - Reading	
2021-2022	Not Met
Nationally Normed Assessment – Math	
2021-2020	Not Met
Nationally Normed Assessment - K-3 Lit.	
2021-2022	Not Met
Other Academic Measures	
Similar School #1	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Similar School #2	
2021-2022	N/A
2020-2021	Not Met
2019-2020	N/A
2018-2019	N/A

### III. Non-Academic Performance

Mission Specific	
2021-2022	Met
2020-2021	Not Met
2019-2020	Met
2018-2019	Met
Parent Satisfaction	
2021-2022	Met
2020-2021	Met
2019-2020	Not Met
2018-2019	Not Met
Student Discipline	
Grades K-3	
2021-2022	Met
2020-2021	Met
2019-2020	Not Met
2018-2019	N/A
Grades 4-8	
2021-2022	Not Met
2020-2021	Met
2019-2020	Met
2018-2019	N/A
Grades 9-12	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A

Governing Board Performance	
2021-2022	Met
2020-2021	Met
2019-2020	Met
2018-2019	Met
Organizational & Operational	
On-Time Rate	
2021-2022	Not Met
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Accuracy Percentage	
2021-2022	Met
2020-2021	Met
2019-2020	Met
2018-2019	Not Met
Financial Performance	
2021-2022	Met
2020-2021	Met
2019-2020	Met
2018-2019	N/A
Financial Sustainability	
2021-2022	Met
2020-2021	Not Met
2019-2020	Not Met
2018-2019	N/A

### IV. Legal Compliance

Menlo Park Academy was in compliance with all applicable state and federal laws, rules, and regulations for the 2021-2022 school year.

### V. Corrective Action Plan (CAP)

Menlo Park Academy was not on a Corrective Action Plan (CAP) during the 2021-2022 school year.

## VI. Performance Summary

<b>Performance Summary</b>	
<b>Areas of Strength</b>	<p>During the 2021-2022 school year, Menlo Park Academy offered its students strong academic experiences and opportunities. Monthly site visits highlighted student accolades such as the National History Projects, Mock Trial, Power of the Pen, the new Track and Field program, and the successes of the Chess Team. Following the 20-21 COVID school year restrictions, Menlo Park Academy was able to open back up their student offerings in a safe manner that promoted a sense of normalcy. Students were provided experiences and opportunities that extended their learning and challenged them outside of the classroom. The preliminary Ohio State Testing and the end of the year NWEA testing shows that students are growing and are on the right track to perform where they did pre-COVID. Currently, the leadership team is being created for the next school year and plans are being made for professional development needs in the fall to increase academic growth and regain the results that were achieved pre-COVID.</p>
<b>Areas for Improvement</b>	<p>There have been several transitions in the leadership team over the 21-22 school year as well as staffing challenges. The Menlo Park Academy Governing Authority is actively working to fill its leadership team with permanent members. Due to the transitions, there were some challenges in meeting emergency drill compliance as well as fidelity in progress monitoring of 11.6 goals. For the 22-23 school year the area to focus on will be to improve the school climate and culture that was affected greatly by COVID, staffing, unionization, and leadership changes.</p>
<b>Prospects for Renewal</b>	Probable